



Leading and Managing Change in Higher Education (La MANCHE) - WP 5

TRAININGS IN LEADERSHIP AND CHANGE MANAGEMENT

Summary

**for the 1st training from WP5 within project La MANCHE performed at
Alecu Russo Balti State University on April 22, 2014 Room 343, at 10.00 o'clock.**

Theme: „Involving students in Leading and Managing Change in Higher Education”

Target groups: the student community at Alecu Russo Balti State University

Were present: 21 students

Moderators:

1. Valentina PRITCAN, PhD, Vice-Rector for Research and International Relations;
2. Ala SAINENCO, PhD, Dean of the Faculty of Letters;
3. Ana MUNTEAN, Head of the Department of English and German Philology.

Before beginning the workshop dedicated to students “Involving students in Leading and Managing Change in Higher Education” was presented the project *Leading and Managing Change in Higher Education (La MANCHE)*

Valentina Pritcan, Vice Rector for Research and International Relations, presented the project LA MANCHE, specifying:

- Tempus programme theme;
- Tempus programme regional priority;
- La MANCHE project priorities and chief objective;
- La MANCHE target groups;
- Project coordinator;
- La MANCHE consortium;

- Duration of the project;
- Activities carried out;
- Ways of dissemination of the information;
- Possibilities of student involvement in project implementation and change management;
- Opportunities to participate in the Summer Academy in Bulgaria.

Workshop dedicated to students „Involving students in Leading and Managing Change in Higher Education”.

Valentina PRITCAN, PhD, Vice-Rector for Research and International Relations caused students to engage in search of answers to questions:

- How can students influence the governance reform?
- Why involving students in leading and managing change in higher education is a priority for university management ?
- How can students promote the modernization of higher education ?:
- How can students influence building governance and management capacities at USB?
- Which are the ways of initiating sustainable dialogue between students and teachers, students and managers?
- Which is the relevance of empowering students to become more actively involved in decision making at USB ?

Valentina PRITCAN, PhD, Vice-Rector for Research and International Relations presented four levels of institutions embedding autonomy of HEIs, specifying the possibilities for student’s involvement in Managing Change in USB.

Ala SAINENCO, PhD, Dean of the Faculty of Letters presented Governance, Management, Leadership as opportunities for Involving students in Managing Change in USB. Were discussed the following topics:

- Governance - complex, evolving;
- No single model;
- Good governance – fundamental for the autonomous institution;
- Tendency to confuse and interchange – management, leadership, governance and to focus on management and leadership;
- Important to distinguish between governance, management and leadership while; understanding their intimate relationship.

Ana MUNTEAN, Head of the Department of English and German Philology presented European Models of good governance. Emphasis was placed on four models:

1. **Unitary** – Senate – normally large, representative, collegial – but may be
 - conservative, introspective, risk averse, not performance oriented
 - strong sectoral (Faculty / Departmental) interests,
 - strong constituency allegiances – academic, non-academic, student
 - hence not necessarily conducive to good governance.
2. **Dual** – a governing body (Council) with overarching responsibility and a Senate responsible for academic matters;
3. **Democratic** – elected, representative, collegial;
4. **Corporate** – drawing on experience and models from business and enterprise with external members.

Valentina PRITCAN, Vice-Rector for Research and International Relations conducted the brainstorming exercise “*Involving students in Leading and Managing Change in USB through the La MANCHE project. How do we do this?*” There was obtained a stream of opinions about *Student influence on each level:*

- Student representatives in University Senate;
- Student representatives in Faculty Council;
- Student feedback is a part of each course.

The conclusions that were reached together with students were:

- Activities at universities shall be student-centered;
- Students shall be involved in all spheres of university life;
- Students shall be responsible and make active choices;
- Student shall come to universities prepared to make their choices.

After that was conducted a practical exercise / Group work (3 groups) - Generate ideas about the possibilities of Involving students in Leading and Managing Change in USB:

- Leading and Managing Change at the department level;
- Involving students in Leading and Managing Change at the dean’s office level;
- Involving students in Leading and Managing Change at rectorat level.

Valentina PRITCAN, Vice-Rector for Research and International Relations worked together with the students of group I - Leading and Managing Change at department level.

Ana MUNTEAN, Head of the Department of English and German Philology worked together with the students of group II - Involving students in Leading and Managing Change at dean’s office level;

Ala SAINENCO, Dean of the Faculty of Letters worked together with the students of group III- Involving students in Leading and Managing Change at rectorat level.

Results of practical exercises / group work - Students Message for the Department

- student participation in curriculum development;
- promoting extracurricular activities (Drama club, English language contests, TOEFL preparation);
- additional language courses(TOEFL/TELT), optional courses;
- choosing the teacher;
- choosing the place for internship;
- participation in social projects, volunteering;
- designing the schedule, the distribution of hours;
- control of teachers’ objectivity;
- distribution of groups of students by level of knowledge and chosen courses;
- student participation in the distribution of scholarships.

Results of practical exercises / group work - Students Message for the Dean’s Office

- involvement in the planning the schedule;
- new courses of foreign languages;
- more freedom in choosing the courses and teachers;
- transparency + participation in student assessment;
- access to curriculum;
- involvement / self-management activities (circles, clubs);

- involvement in activities of charity;
- Involvement in hostels' management.

Results of practical exercises / group work - Students Message for the Rectorat

- involvement in making the decisions of the administrative board;
- making the internship in the rectorat structures;
- involvement in international seminars;
- Student Senate meetings to be held before the University Senate meetings;
- involvement in the development of regulations;
- control over the implementation of the decisions.

It was decided:

- To present the views of students on Leading and Managing Change in USB Managers seminar;
- To involve students in good governance and Managing Change in USB;
- To further promote student seminars dedicated to the theme „Involving students in Leading and Managing Change in Higher Education”

22 of April, 2014,
Bălți, Republic of Moldova

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