



Tempus



Leading and Managing Change in Higher Education (La MANCHE)

Presentation of Work Package 7:

*Developing the La MANCHE Strategy
in the Partner Countries*

&

Presentation of La MANCHE Virtual Think Platform (VTT)

Summary

**for the training from WP7 within project La MANCHE performed at
Alecu Russo Balti State University on February 3, 2015 Room 502, at 2 pm.**

Theme: „ Developing the La MANCHE Strategy in the Partner Countries & Presentation of La MANCHE Virtual Think Platform (VTT)”

Target groups: the student and community at Alecu Russo Balti State University

Were present: 21 students

Moderators:

1. Irina Bors, International Officer at the Department of International Relations, MA student;
2. Vadim Baraniuc, BA student;
3. Valentina PRITCAN, PhD, Vice-Rector for Research and International Relations.

Before beginning the workshop dedicated to students “Involving students in Leading and Managing Change in Higher Education” was presented the project ***Leading and Managing Change in Higher Education (La MANCHE)***

Valentina Pritcan, Vice Rector for Research and International Relations, presented the project LA MANCHE, specifying:

- Tempus programme theme;

- Tempus programme regional priority;
- La MANCHE project priorities and chief objective;
- La MANCHE target groups;
- Project coordinator;
- La MANCHE consortium;
- Duration of the project;
- Activities carried out;
- Ways of dissemination of the information;
- Possibilities of student involvement in project implementation and change management;
- Opportunities to participate in the Summer Academy in Bulgaria.

Workshop dedicated to students „Involving students in Leading and Managing Change in Higher Education”.

Irina Bors and Vadim Baraniuc, both students at Alecu Russo Balti State University and participants in the Young Leaders Academy told about their experience at International University College from Dobrich, Bulgaria. They shared their views concerning the fact of how culture and way of life are integrated in the educational system and what is their role in Higher Education Institutions. They explained that the interaction with the European students and professors helped them a lot to positively change themselves as individuals, to not be afraid of changing something in the society, to be more open minded and flexible towards change. The students involved have watched the LA MANCHE promotional video and were told how the virtual Think Tank Platform can be used.

They caused students to engage in search of answers to the following questions:

- How can students influence the governance reform?
- Why involving students in leading and managing change in higher education is a priority for university management ?
- How can students promote the modernization of higher education ?:
- How can students influence building governance and management capacities at USB?
- Which are the ways of initiating sustainable dialogue between students and teachers, students and managers?
- Which is the relevance of empowering students to become more actively involved in decision making at USB ?

There was obtained a stream of opinions about *Students' influence on each level:*

- Student representatives in University Senate;
- Student representatives in Faculty Council;
- Student feedback is a part of each course.

The conclusions that were reached together with students were:

- Activities at universities shall be student-centered;
- Students shall be involved in all spheres of university life;
- Students shall be responsible and make active choices;

- Student shall come to universities prepared to make their choices.

There were formed 4 groups 5 persons and their task was to generate ideas about the possibilities of Involving students in Leading and Managing Change in USB:

- Leading and Managing Change at the department level;
- Involving students in Leading and Managing Change at the dean's office level;
- Involving students in Leading and Managing Change at the administrative level;
- Involving students in Leading and Managing Change in the society.

Results of practical exercises / group work - Students Message for the Department

- student participation in curriculum development;
- promoting extracurricular activities (Drama club, English language contests, TOEFL preparation);
- choosing the teacher;
- participation in social projects, volunteering;
- designing the schedule, the distribution of hours;
- control of teachers' objectivity;
- distribution of groups of students by level of knowledge and chosen courses;

Results of practical exercises / group work - Students Message for the Dean's Office

- involvement in the planning the schedule;
- new courses of foreign languages;
- more freedom in choosing the courses and teachers;
- transparency + participation in student assessment;
- access to curriculum;
- involvement in activities of charity;

Results of practical exercises / group work - Students Message for the Administration

- involvement in making the decisions of the administrative board;
- making the internship in the administrative structures;
- involvement in international seminars;
- Student Senate meetings to be held before the University Senate meetings;

Results of practical exercises / group work - Students Message for the Society

- be involved in as many extracurricular activities as possible;
- not being afraid of being innovative;
- doing volunteering;
- being determined and sure that change is positive.

It was decided:

- To present the views of students on Leading and Managing Change in USB Managers seminar;
- To involve students in good governance and Managing Change in USB;
- To further promote student seminars dedicated to the theme „Involving students in Leading and Managing Change in Higher Education”

3rd of February, 2015,
Bălți, Republic of Moldova

Valentina Pritcan,
Vice Rector for Research and International Relations,
Alecu Russo Balti State University

