



Tempus



Applying LA MANCHE VTT platform in the formation and implementation of educational programs *in LNTU*

Nataliya Riznyk, Doctor of Economic Sciences, Professor, Head of
Banking Department
Lutsk NTU

June 6-7, 2015, Lviv, Ukraine

Activities carried out within the La MANCHE WP7:

- Prepared a statement for VTT Platform;
- Discussion on the following topic where people from different working groups were involved.



Invited participants worked in the following thematic working groups:

- WG with HEIs outside the consortium
- WG with student organizations
- WG with policymakers
- WG with business leaders
- WG with civil society
- a transversal WG on gender equality issues in the process of HE modernization





Website presence

http://economsvita.lntu.edu.ua	Lutsk National Technical University, Faculty of Business	Applying LA MANCHE VTT platform in the formation and implementation of educational programs	Information on the project activity (WP 7)
---	---	--	---



According to new recommendations of the Ministry of Education and Science from January 26, 2015 # 47 "On peculiarities of formation curriculums in 2015/2016 academic year" and some norms of the Ukraine's Law "On Higher Education", in shaping the curriculum 75% (maximum) of total ECTS credits are the compulsory subjects and at least 25% of the total ECTS credits for the study of sample subjects were set.



Tools of management, development and implementation of training programs and curriculms in LNTU according to the results of discussion on VTT Platform

Name	Content	Tools of implementation in LNTU
1. An effective system of free choice of subjects	Separation of less than 25% of the total ECTS credits for the the study sample subjects	Formation of subject blocks according to the HEI's and students' choice
2. Additional subjects studying chosen by the student	Choice of subjects that are not included in the recommended list of subject blocks	Studying students in accordance with the course and issuance of its certificate of study
3. Providing flexible training schedule	The account in determining students threading schedule	Priority of forming the schedule for normative disciplines that are taught for streams, and the following pairs of classes for variation disciplines
4. Forming an individual plan of subjects for students	The record is held only on selected subjects on the curriculum relevant of educational qualification	The plan is filled in 2 copies, one of which remains with the specialist of the faculty and keeps for the duration of training, while the second is given for the student on the next week after the expiry of correction plans.

Continuation of Table 1

<p>5. Forming the mechanism of students selection to study the selective subjects</p>	<p>Noting students on studying the selective subjects</p>	<p>Studying the sample block of disciplines does not begin earlier than the third semester. Accepting the applications from students indicating the desired sample subjects by level of priority.</p>
<p>6. Information about the features of sample subjects</p>	<p>Getting students familiar with blocks of variable subjects</p>	<p>Publication on the LNTU official site sample blocks of disciplines and schedule of their presentations</p>
<p>7. The participation of employers in assessing the quality of education, filling the sample of curriculum</p>	<p>Conducting the panel research assessing requests and demands of employers to graduates of LNTU including improvement the plans of studying varied disciplines</p>	<p>Multilateral cooperation “HEI - student – employer” by using methods of attracting young professionals to the company such as HR-brand company among the LNTU students, active participation in the Event-recruiting, forming of graduate recruitment program (GRP)</p>



Types of HEI's co-operation with partners from industry and business in the development and implementation of training programs before and after LA MANCHE WP7

Signs	Criteria	Before WP7	After WP7
Subjects of co-operation	Bilateral cooperation; multilateral cooperation	Bilateral (HEI – employer)	Bilateral (HEI – employer); multilateral (HEI – student – employer)
Objects of co-operation	Single object cooperation ; multiobjective cooperation	Single object cooperation (in terms of practicing)	Single object cooperation ; multiobjective cooperation
Types of co-operation	Economic, industrial production; science and technology; Cooperation in other areas of economic activity	Science and technology	Economic, industrial production; science and technology
Methods of co-operation	Implementation of joint programs; contract specialization; joint ventures	Contract specialization; branching departments	Formation of joint working curricula; contract specialization; branching departments



Continuation of Table 2

Cycles of co-operation	Pre-productional; productional; service	Pre-productional	Pre-productional; productional
Structure of co-operative relations	In and between HEI; horizontal and vertical; mixed forms of co-operation	In HEI; vertical	In and between HEI; horizontal and vertical; mixed forms of co-operation
Levels of co-operaton theritorial coverage	Local; regional; interregional; international	Local; regional; international	Local; regional; interregional; international





Thank you

Дякуємо