



Tempus



# **Work Package 3: Changing HEIs in Societies in Transition: In-depth Study Report**

**WP Leader: Angela Niculita  
Moldova State University**

**La Manche 5<sup>th</sup> project meeting, Gori, 14-18 September 2015**

## Objectives of WP 3



This WP was aimed to fulfill the following specific objective of the project:

- ❖ to outline the environment and socio-economic conditions in which the processes of change in Higher Education of Partner Countries evolve,
- ❖ to present processes of modernization of national HES of PCs in compliance with European and global trends and demands
- ❖ to analyze local trends and locally developed good practices related to the change at the institutional level.

## Outcomes of WP 3



***The results of WP3 activities were to be outlined in the in-depth report "Changing higher education institutions in transitional societies".***

Content:

- comparative analysis of economic and social transformation in Armenia, Belarus, Georgia, Moldova and Ukraine and their impact on the higher education systems and institutions;

## Outcomes of WP 3

- an overview of the locally developed good practices of dealing with change at the institutional level;
- 23 case studies of PC HEIs sharing good practices of managing change and adjusting to external demands and trends at institutional level.

# Main activities of WP3



To ensure a comparative analysis of the impact of economic and social transformation on the higher education systems and to present a wider picture of multifaceted and complex processes ongoing in the PCs HEIs

- ***a case study template was designed,***
- ***a list of topics for case studies addressed to a major challenges which are deemed universal in higher education was suggested:***

## *Topics of the PCs HEIs case studies*

Internationalization	• 3
increasing competition among higher education institutions	• 2
decreasing public funding and limited financial resources	• 1
students drop out	• 1
demographic problems leading to enrolment decrease	• 1
outdated curricula and teaching and delivery methods	• 3
irrelevance of graduates' skills to labour market needs	• 3
weak links between education, research and innovation	• 2
increasing use of ICT in education	• 2
weak knowledge-transfer infrastructure at the HEIs and lack of entrepreneurial, creative and innovation skills	• 2
reforms in the national legislation leading to major transformations at institutional level	• 2
specific transformations or changes in the political and economic environment that had a major impact on the institution	• 1

# Case Study Research Paper



Each of 23 case study research papers should contain

- analysis of the modernization processes underway in the HES of the respective country and their impact at the institutional level
- a detailed case study presenting a good practice from the respective institution.

# Case Study Research Paper

All 23 case studies elaborated by HEIs of PCs were presented at the 3rd project partners meeting hosted by Polytechnic Institute of Bragança in Portugal, 21st – 26th October 2013.





# Main outcome of WP3



Project "Leading and Managing Change in Higher Education"  
(La MANCHE)  
Tempus IV Programme



Changing Higher Education Institutions  
in Societies in Transition

In-depth Study Report

2014

[www.lamanche-tempus.eu](http://www.lamanche-tempus.eu)

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The ***in-depth report***  
***"Changing higher education  
institutions in transitional  
societies"*** was published on the  
websites of the project, presented  
at different seminars and  
workshops at PCs universities  
and disseminated to other HEIs,  
policy makers and civil society in  
the PCs.

<http://inventica.usm.md/>



# CHANGE!

**It is not the strongest leaders that survive, nor the most intelligent;  
instead it is the ones that are most responsive to change.**

**~Charles Darwin**

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***THANK YOU !!!***