



Work Package 3: Changing HEIs in Societies in Transition: In-depth Study Report

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La Manche 5th project meeting, Gori, 14-18 September 2015

Objectives of WP 3



This WP was aimed to fulfill the following specific objective of the project:

- to outline the environment and socio-economic conditions in which the processes of change in Higher Education of Partner Countries evolve,
- to present processes of modernization of national HES of PCs in compliance with European and global trends and demands
- * to analyze local trends and locally developed good practices related to the change at the institutional level.

Outcomes of WP 3



The results of WP3 activities were to be outlined in the in-depth report "Changing higher education institutions in transitional societies".

Content:

- comparative analysis of economic and social transformation in Armenia, Belarus, Georgia, Moldova and Ukraine and their impact on the higher education systems and institutions;



Outcomes of WP 3

- an overview of the locally developed good practices of dealing with change at the institutional level;
- 23 case studies of PC HEIs sharing good practices of managing change and adjusting to external demands and trends at institutional level.

Main activities of WP3



To ensure a comparative analysis of the impact of economic and social transformation on the higher education systems and to present a wider picture of multifaceted and complex processes ongoing in the PCs HEIs

- a case study template was designed,
- a list of topics for case studies addressed to a major challenges which are deemed universal in higher education was suggested:

Topics of the PCs HEIs case studies

Topics of the Tes IIIIs case staates	
Internationalization	• 3
increasing competition among higher education institutions	. 2
decreasing public funding and limited financial resources	1
students drop out	1
demographic problems leading to enrolment decrease	1
outdated curricula and teaching and delivery methods	• 3
irrelevance of graduates' skills to labour market needs	• 3
weak links between education, research and innovation	• 2
increasing use of ICT in education	• 2
weak knowledge-transfer infrastructure at the HEIs and lack of entrepreneurial, creative and innovation skills	• 2
reforms in the national legislation leading to major transformations at institutional level	• 2
specific transformations or changes in the political and economic environment that had a major impact on the institution	•1

Case Study Research Paper



Each of 23 case study research papers should contain

- ➤ analysis of the modernization processes underway in the HES of the respective country and their impact at the institutional level
- ➤ a detailed case study presenting a good practice from the respective institution.

Case Study Research Paper



All 23 case studies elaborated by HEIs of PCs were presented at the 3rd project partners meeting hosted by Polytechnic Institute of Bragança in Portugal, 21st – 26th October 2013.













Main outcome of WP3

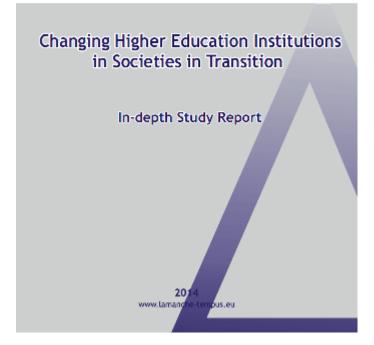


report

Project "Leading and Managing Change in Higher Education" (La MANCHE) Tempus IV Programme







in-depth "Changing higher education institutions in transitional **societies**" was published on the websites of the project, presented different seminars at and workshops at PCs universities and disseminated to other HEIs, policy makers and civil society in the PCs.

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http://inventica.usm.md/

www.lamanche-tempus.eu



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THANK YOU !!!