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# ***La MANCHE VTT outcomes at Sukhoi State Technical University of Gomel***

## Participation of GSTU students in Young Leaders Academy, 7-12.09.2014



For participating in the Young Leaders Academy activity a preliminary competitive selection of the students was provided by the following criteria:

- proficiency in the English language,
- participation in research work,
- participation in governing bodies work and grass-root activity,
- participation in social life of the University

Following the results of the selection two students took part in the workshops and trainings of Young Leaders Academy. Following the outcomes of their participation a general meeting of the University work team was held on the issue of implementation of the deliverables of the LA MANCHE Project during which the students shared the experience of their participation and the outcomes of training at Young Leaders Academy.

## Organization of the roundtable seminar “Strategy of Managing the Higher Education Modernization Processes”

On 02.10.2014 the meeting on the issue – “Round Table Strategy of Managing the Higher Education Modernization Processes” was conducted at the Sukhoi State Technical University in which the representatives of the University partner organizations, HEIs outside the Project Consortium, the representatives of political circles in the sphere of education, and also the representatives of business, civil society, groups dealing with gender issues in the sphere of management and the representatives of students’ organizations took part. During the round table meeting the participants learned about major objectives of the LA MANCHE Project and about the progress of its implementation. Apart from this establishing of the LA MANCHE Virtual Think Tank was mentioned being the Internet platform for discussing the questions and problems concerning leading and managing change in higher education. All the participants of the round table were invited to take part in the discussions planned on the basis of the Internet platform.



# Discussion of the Topic on the Basis of the LA MANCHE Virtual Think Tank



**CHALLENGES IN INFORMATIZATION PROCESSES OF MANAGING AND INSURANCE OF QUALITY AND GOVERNMENT IN HEIS**

**Gomel State Technological University, Belarus**

The experience of the development of economically advanced states shows that informatization of the system of higher education is one of the key conditions determining the following more rapid development of economy, science and culture. A qualified professional being the bearer of knowledge becomes the major source of innovations, determining in the final analysis global competitiveness of the social-economic system. That is why informatization of higher school is one of the major factors of social-economic development of the Republic of Belarus.

In consideration of the above factors the Concept of informatization of the system of education of Belarus for the period to 2020 has been developed defining major goals and tasks of informatization of the system of education of the Republic of Belarus at the following levels:

24. Development of Partnership between University and Enterprises: Viktoriyevskiy District East Ukraine National University, Ukraine	200
25. Ministry of Education, Skills and Labour Market Needs: Problems and Methods of Overcoming Them: East National Technical University, Ukraine	205
26. Implementation of Information Technologies at the Gomel State University	232
27. Activation of Applying Computer Technologies in Higher Education: P. O. Shcherba State Technical University of Gomel Belarus	235
28. Management of Lifelong Education System at University Odesa National Economic University, Ukraine	238
29. Informatization as a Tool for Development: Ivane Javakishvili Tbilisi State University, Georgia	254
30. Experience of Social Partnership and Cooperation with Labour Market: Alina Roman-Babik State University, Moldova	260
31. University Technology: The Way from Science to Public: Vitebsk State Technological University, Belarus	284
32. Knowledge Transfer: Infrastructure and Promotion of Entrepreneurship, Creativity and Innovation: Olesya Buz State Technological University, Ukraine	300

The topic of “Challenges in Informatization Processes of Managing and Insurance of Quality and Government in HEI” was proposed for discussion based on the LA MANCHE Virtual Think Tank. Substantiation:

- The University had already conducted a WP3 case study on the topic “The Increase of the Use of ICT in Education” and the subject proposed is the logic continuation of this study;
- There appeared the necessity of providing concrete changes in the organization of educational process at the University directly connected with the need for qualitatively higher level of informatization processes of education i.e. implementation of distance e-learning the basis of which are information technologies for educational process and electronic educational content managing.



## Final National Conference “Leading and Managing Change in Higher Education” (22.05.2015)

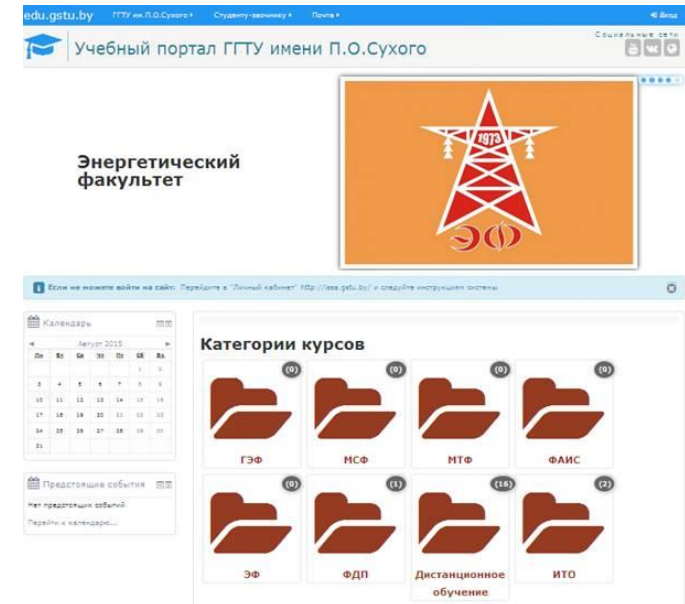
Major outcomes of the discussion of the topic “Challenges in Informatization Processes of Managing and Insurance of Quality and Government in HEI” were presented at the Final National Conference “Leading and Managing Change in Higher Education” of 22.05.2015 (BSEU, Republic of Belarus) in the report “Informatization of Educational Process within the Context of E-Learning – Challenges and Prospectives” by Aliaksandr V. Sychou, Vice Rector for Education and Instruction of the Sukhoi State Technical University of Gomel. The report includes conceptual approaches to the processes of informatization of education at the national level, the analysis of the conditions and prospects necessary for introducing distance e-learning; prospects and advantages of e-learning; the problems existing in the country restraining the introduction of distance e-learning at HEIs.



## Major Outcomes of the University Activity in the Use of ICT in Educational Process and Introducing of Distance E-Learning

In September 2014 the Council of the University took the decision of providing correspondence distance e-learning for the students. In accordance with this decision the Plan of Activities for starting distance learning was prepared and the work team for its implementation was formed. Within the framework of this Plan the following work was done:

- The experience of the universities of the Republic of Belarus and leading universities of the Russian Federation in organization and implementation of distance learning was studied;
- Two University employees from among senior managers carried out internship programs at HEIs abroad (in the Russian Federation). The internship programs were intended for studying the experience of distance learning organization at these universities and throughout the Russian Federation;
- The Regulation on Distance Learning at GSTU was worked out;
- Academic curriculum for instructing students in the speciality “Marketing” for distance learning was worked out;
- Standard time for calculating teaching load for distance learning classes was set up.
- Training courses for the instructors were provided for the purpose of improving their qualification and skills for working with the systems of e-learning.



## The Problems of Transition to Distance Learning

**1. Non-availability of normative basis at the national level** - there are not any documents regulating the organization of educational process, development of academic curricula and programs or standard time setting up for the system of distance learning. Normative documents regulating standard correspondence education are used in this situation.

**2. Non-availability of unified requirements for educational process for distance learning** – it is not known whether all the subjects of the curriculum should be studied according to a distance learning format, if not, what is their proportion. There is no information about hardware and methodic support requirements for distance learning and other.

**3. Non-availability of methodic and educationally worked through recommendations on the organization of educational process for distance learning** – the universities provide adaptation of a correspondence education format to the available electronic technologies depending on their ideas of how it should be done.



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# Thank you for your attention!