

# Change in education and its management

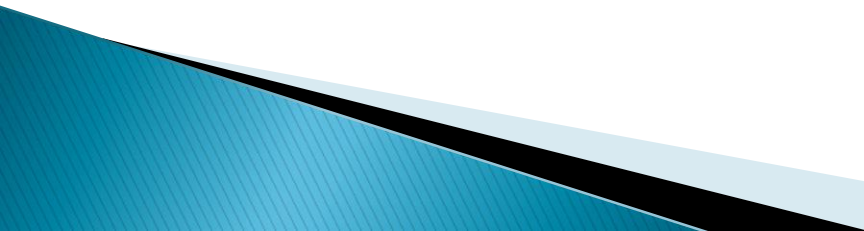
*“Building Student’s Engagement within GSTU in managing  
and Enhancing Knowledge and in the Production of  
Learning Outcome”*

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- ▶ We are far from the idea that today we can create a real modern learning environment in HE schools as this is the number one problem but we **can change** and manage some of the characteristics in to the positive direction for the current situation.
- ▶ The work responses to the national and international thinking on preparing students for competitive labor market and follows on student's engagement as a co-producer of his/her learning outcome. We explore theoretical and practical initiatives on student's engagement in the ***Production of Learning Outcome in the frame of educational reforms.***

# Introduction

- ▶ Student engagement research, policy, and practice are even more important in educational environment. With a priority goal of postsecondary completion with advanced competence, today's students must be engaged longer and more deeply. This need is especially salient for students of the post-Soviet countries. Engagement in **managing and Enhancing Knowledge** is conceptualized as a dynamic system of social and economical constructs as well as a synergistic process as it is dictated by the competitive market's requirements.
  - ▶ The research below, have been chosen to highlight different aspects of Student engagement in action and did not achieve its objectives, yet. It is only beginning process in Gori University and in Georgia but it will be developed for achieving the main objective using environmental factors at the university, enrolment factors in HEI and graduate factors by years. The study includes intervention with representation of a range of approaches to fostering of student engagement for learning outcome.
  - ▶ Student's engagement must be central of university and recognize that effect which is in touch for **shaping** student's knowledge with the requirements of the competitive market.
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# Research Aim

- ▶ The aim of this research is to draw the student's engagement as a consumer's objective for model building "producer-co-producer-consumer" and discuss teaching-learning characteristics for their integration through the research process.

# Research plan “Building Student’s Engagement within HEI in managing and Enhancing Knowledge

Research plan included three steps:

- ▶ Step 1: Plan o the meetinngs and debates
- ▶ Step 2 : Preparing the questionnaires for teachers and students
- ▶ Step 3:
  - ▶ Creation databasa
  - ▶ Data processing
  - ▶ Analysis
  - ▶ Discussion
  - ▶ Conclusion

# Plan of Meetings and Debates for the research of “Building Student’s Engagement within HEI in managing and Enhancing Knowledge”

15/11/13 – 20/05/14

Step 1

#	Date	Name of the meeting with debates	Category of attendant	Number of attendant	Comment
1	15/11/13	Presentation on the meeting in Braganca in the frame of the project „Training in Leadership and Change Manageemnt“	Student, Academics Administration	82	
2	21/11/13	Student as a co-creator of curriculum: vision to knowledge	Student	70	Focus group
3	15/12/13	Student as a co- producer of knowledge: vision to the employability	“	70	Focus group
4	26/12/13	Student as a supporter of the drives for changes: vision for enhanced knowledge	“	70	Focus group
5	15/01/14	Teacher as a contributor of the drives for changes: vision for enhanced knowledge’	Academics	40	
6	22/01/14	Teacher as a producer of knowledge: vision to the employability	Academics	40	

# Plan of Meetings and Debates for the research of “Building Student’s Engagement within HEI in managing and Enhanced Knowledge”

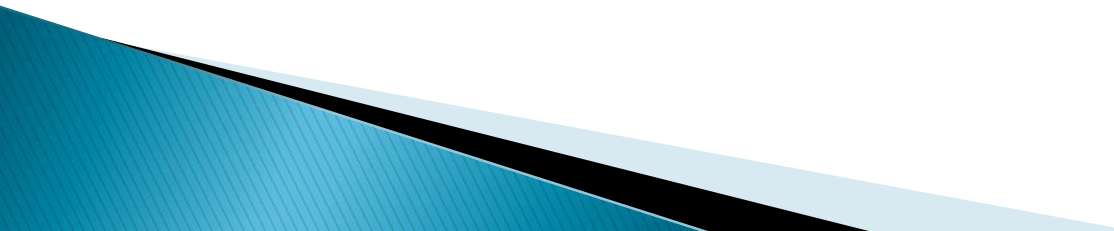
15/11/13 – 20/05/14

## Step 2

7	February- March, 2014	Creation Database; Data processing using programme software			
8	5/04/14– 20/04/14	Analyses of the results, Elaborating of recommendation for „Building Student’s Engagement within HEI in managing and Enhanced Knowledge”			
9	25/04/14	Session of debates: Academics and Students Curriculum and The problems of Employability and competitive labour market	1 5 1 0 5	Student Academic s Administ ration	Focus groups
10	27/04/14	Public lecture: The tools for managing the changes in reforms (Education, Business (communication problems: education and entrepreneurship))	89 27 7 1 3	Student Academic s Administ ration, Municipali ty, NGO,	Room 217
11	13 February	Presentation of the results at the conference of the Gori State Teaching University for academics (The scientific Article will be Published at the end of May)	12	Conferenc e section on education	Room 211
12	February– May (instead April)	Preparing material for the meeting in Armenia			
13	20/05/14	Public lecture for the university personals		Student Academic s Administ ration	Universi ty’s club

# Research of “Building Student’s Engagement within HEI in managing and Enhanced Knowledge”

April – May  
step 3

- ▶ Creation Databasa
  - ▶ Data processing
  - ▶ Analysis
  - ▶ Discussion
  - ▶ Conclusion
- 



# Research Methodology

In the frame of the research was conducted:

- ▶ Research size
- ▶ Sampling method
- ▶ Research design
- ▶ Research instrumentation
- ▶ Data collection by questionnaires according to the sample size
- ▶ Data processing

# Sample size criteria

Three criteria usually will need for the determine the appropriate sample size:

- ▶ The level of precision
- ▶ The level of confidence
- ▶ The degree of variability

# results

- ▶ analysed the situation and conditions between the teacher and the student according to the formation of the student's learning outcome;
- ▶ determined and estimated the changes that are needed for the student's learning outcome according to chosen specialty, with considering study plan and syllabus
- ▶ identified changes under variation of requirements of labour market for continuing of accumulation of knowledge.
- ▶ Created a group inside of the faculty board for increasing the relationship between students and quality assurance service according to student's suggestion in the frame of the curricula

# Gallery

